

Service Learning project in Lezha, Albania

The MWL Foundation in a joint effort with Rogationist school in Lezhe is implementing the Service-Learning methodology which is planned to be a pilot study project. The pilot study is ongoing in partnership with a local school and local community activists.

Service learning involves students in service projects which apply classroom learning in collaboration with local organizations that exist to effect positive change in the community. It is defined as "a philosophy, pedagogy, and model for community development that is used as an instructional strategy to meet learning goals and/or content standards."

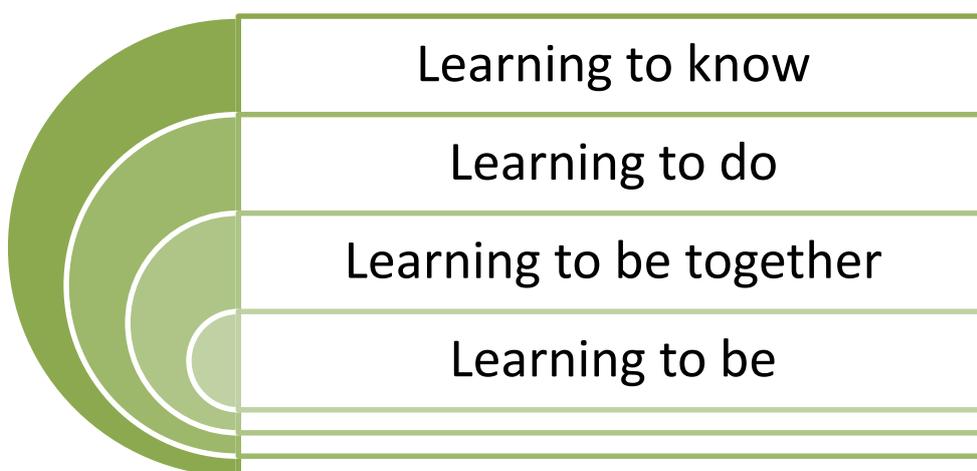
Service learning is learning through action. The students apply what they learn in class to community issues and at the same time learn from the experience as they achieve real objectives for the community.

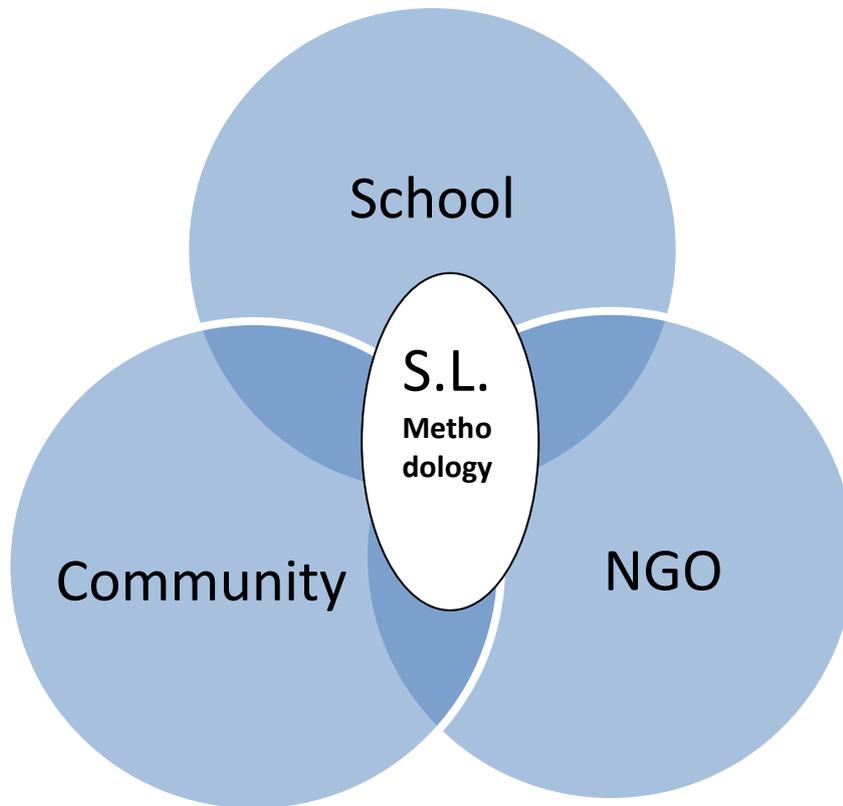
The pedagogical staffs of Rogationist School are working closely with the MWL staff and the students planning all together the implementation of this new learning approach. Through the service learning programme, the young people involvement will increase their communication skills and their interpersonal development, particularly the ability to work well with others. In addition, they will develop personal leadership skills.

The training of the pedagogical staff and 37 students from the School government means that they have been introduced to the methodology and have prepared for the stages of the project implementation.

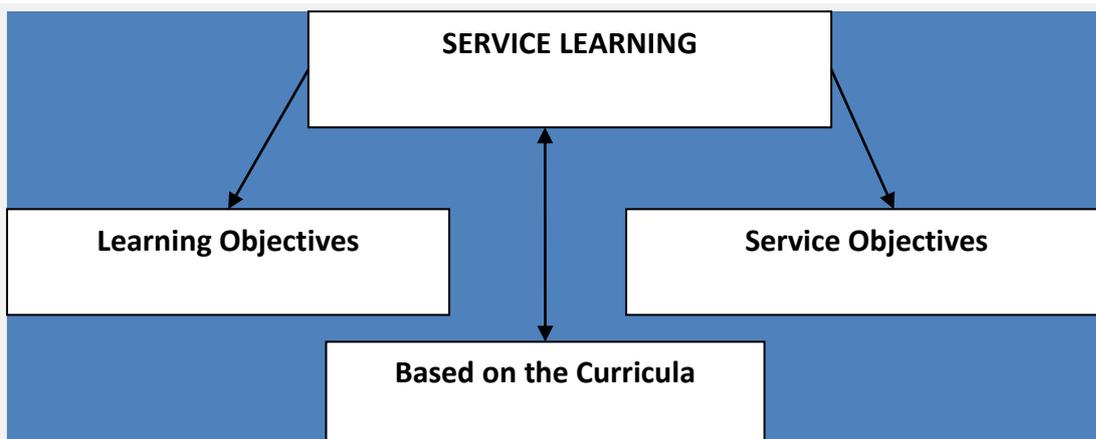
The students have been trained in the project cycle management to understand what are the stages of a Service Learning project in order to apply these stages into the concrete implementation of the SL projects which will be initiated by the students.

The service learning methodology aims to bring forward the four pillars of education such as:





The students have agreed on the projects they intend to implement and are drafting all the stages of the project which include:





Empowering through Freedom, Justice and Sincerity

Every Service learning project should combine:

Service Learning is now seen as an innovative and global approach to teaching and learning and it enables social engagement and practical learning.

Service learning contributes to **quality** in education by practicing knowledge and skills to serve real needs, rather than just reading on the theories for change at home.

It also contributes to **inclusive** education by transforming young learners from recipients, participants or beneficiaries of the learning, into leaders of change in their community.

Students and teachers will be involved in the service learning projects within their communities.

This project intends to bring closer, students, community and NGO-s and to lead to social change.

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